Fiction Intensive Handouts – Mesu Andrews

# **Day 1: PROJECT SEQUENCING (Look to the Master Builder)**

Genesis 1:1 – "In the beginnin	g God created the	and the	,,
Today's Word:			
elements do you focus		g" in your spirit to create a story, what	
Would you consider your nove	els to be "plot-driven" or	"character-driven"? (Circle one)	
What are your writing strength	ns?		
What are your writing weakne	esses?		
What tangible (measurable ar as you work together to "fill ea	- :	st can your group pray for you this wee	k
Name Pray	yer Request		

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# Day 2: WORLD BUILDING (Research, Storage, & Access)

Genesis 1:3-31 – "God said, 'Let there be [first day]Let there be a vau	!t'God
called the vault '' [second day] 'Let the water under the sky be gath	ered to
one place'God called the dry ground ''''Let the land produce	
[third day]Let there be lights in the vault of the sky to separate the	rom the
[fourth day]Let the	
and letfly above the earth across the vault of the sky [fifth day]Let	the land
produce living creatures according to their kinds: the, the creatures th	ıat
, and the	
each according to its kindLet us makein our image, in our likeness	.And to
all the beasts of the earth and all the birds in the sky and all the creatures that mov	e along
the ground—everything that has the of life in it—I give every	
for food.' And it was so. God saw all that he had made, and it was	very good
[sixth day]."	
TODAY'S WORD:	
• If is like baking your favorite recipe,	
is like shopping for the ingredients.	
How many pages of world building do you have to snag your reader's attention?	
<ul><li>What does "world-building" entail?</li></ul>	
<ul> <li>How does world-building needs/techniques change with various genres?</li> </ul>	
• What is the best way to build your novel world (i.e. narrative, dialogue, sub-tex	t)?
**Link to my Dropbox world-building prompts: <a href="https://bit.ly/3PwqeZY">https://bit.ly/3PwqeZY</a>	
Which research and/or data filing systems are you more comfortable using: paper or co	mputer?
Try using paper/computer <i>interdependently</i> to:	-
1.	
2.	
3.	

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# Day 3: CHARACTER FORMING (P.O.W.E.R. and Emotions) **Psalm 139:1 (2-5)** – "You have \_\_\_\_\_ me, LORD, and you \_\_\_\_ me." Today's Words: \_\_\_\_\_ and \_\_\_\_ What makes your main character - (why do they get a whole book)? **Define Your P.O.W.E.R. Heroes** (main and major-minor characters): 0 = 3 Elements of Your Current WIP Hero (from Save the Cat! Writes a Novel by Jessica Brody): 1. Problem: an \_\_\_\_\_\_ to \_\_\_\_\_ • Shard of glass: a \_\_\_\_\_ 2. Want: an \_\_\_\_\_ to \_\_\_\_\_ 3. Need: a \_\_\_\_\_ to \_\_\_\_ 10 Universal Story Lessons (also from Save the Cat! Writes a Novel by Jessica Brody): 6. T\_\_\_\_\_ 2. L \_\_\_\_\_ 7. S \_\_\_\_\_ 8. S \_\_\_\_\_ 3. A \_\_\_\_\_ 4. F \_\_\_\_\_ 9. R \_\_\_\_\_

#### Whose emotions are the first to define your characters? (Emotional Craft of Fiction by Don Maass)

10. R

• What makes you most angry right now? (Write in 1st person to the person/situation)

5. F

- What is today's greatest joy—the best thing about your best thing? What do others fail to see about it? What's POSSIBLE now that wasn't before you felt this joy?
- Is your greatest joy strong enough to overpower your deep anger? Why or why not? What could possibly happen to make you choose joy?
- How can you change your WIP to demonstrate more powerfully *ONE* of the above lessons—and the emotions with it?

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# Day 4: PLOT DEVELOPING (Plotter, Pantser, or Hybrid?)

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